

# Bits 'N Pieces Puppet Theatre Evaluation

**Special Offer for Teachers:** Please help us better serve you by completing this evaluation and mailing to Bits 'N Pieces Puppet Theatre, 12904 Tom Gallagher Rd., Dover, FL 33529. In appreciation you will receive this production's video for your school.

Show: Puss 'N Boots, The Magical Cat Performance Date: 10/21/08 Location: [Redacted]

Your Name: [Redacted] School: [Redacted] Elementary School Grade: 2

Address: [Redacted]

## PERFORMANCE (Artistic Merit)

- The performance was a professional artistic production of high aesthetic merit and technical quality.  Strongly agree  Agree  Disagree
- What part of the show worked especially well for your group? The show was fabulous. The children were captivated from beginning to end!

## PERFORMANCE (Educational Merit)

- The performance was a valuable educational tool that enhanced the students' learning experience.  Strongly agree  Agree  Disagree
- What aspect(s) of the show were most valuable as a teaching tool? Because it was a classic story, we will be able to use not only the educational guide you provided, but also compare the performance to a copy of "Puss in Boots" we
- How did your students respond to the show? Contrast will be reading afterwards in class. Very well! This was probably the best performance I have ever taken my students to see. (And I've been teaching 29 years!

## EDUCATIONAL GUIDE AND ACTIVITY SHEETS

- The teachers' guide contained an array of background information useful for pre-show preparation.  Strongly agree  Agree  Disagree
- Which elements of the educational guide were particularly useful in your pre-show preparation? Overview of story, coloring sheet of Puss & Boots, and the Read the Show Poster sheet.
- The activity pages were useful tools in helping children demonstrate evidence of achieving Florida benchmarks.  Strongly agree  Agree  Disagree
- Which elements of the activity sheets worked particularly well?
- Do you have any suggestions to improve the resource guide or activity sheets? I will be using many of the sheets after this performance. I found the resource guide to be very useful. I can't think of any improvements that need to be made.

## OVERALL EXPERIENCE

11. Please rate the following by circling the number best representing your opinion. If you indicate "needs improvement" for any answer, please specify. (Use additional sheets if needed.)

	Excellent	Good	Fair	Needs
Improvement				
Artistic quality of program	1	2	3	4
Technical quality of program	2	2	3	4
Students' response to program	2	2	3	4

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Show: Puss In Boots Performance Date: 10/21/08 Location: [Redacted]  
 Your Name: [Redacted] School: [Redacted] Homeschool Grade: 2  
 Address: [Redacted]

**PERFORMANCE (Artistic Merit)**

1. The performance was a professional artistic production of high aesthetic merit and technical quality.  Strongly agree  Agree  Disagree

2. What part of the show worked especially well for your group?  
 My 2nd grader liked the part where Puss In Boots ate the mouse and danced around with his tail. My preschooler liked the part with the black light & strobe light effects. She thought it was "cool".

3. The performance was a valuable educational tool that enhanced the students' learning experience.  Strongly agree  Agree  Disagree

4. What aspect(s) of the show were most valuable as a teaching tool?  
 We have been focusing a lot on character qualities and this play shows that honesty really is the best policy. Great for discussion.

5. How did your students respond to the show?  
 The kids loved the show. They talked about it for several days. They asked appropriate questions and were fascinated with the costumes.

**EDUCATIONAL GUIDE AND ACTIVITY SHEETS**

6. The teachers' guide contained an array of background information useful for pre-show preparation.  Strongly agree  Agree  Disagree

7. Which elements of the educational guide were particularly useful in your pre-show preparation?  
 I read the synopsis to the kids so they would have an idea of what to expect and we reviewed some of the vocabulary as well.

8. The activity pages were useful tools in helping children demonstrate evidence of achieving Florida benchmarks.  Strongly agree  Agree  Disagree N/A

9. Which elements of the activity sheets worked particularly well?  
 We LOVED the activity sheets! My 2nd grader really enjoys puzzles so he liked the maze + the word scramble/cross-word puzzle. My preschooler (age 4) as well as my 2nd grader liked the coloring pages too. My favorites were the show poster + the who?, what?, when?, where?, how?. It was age/grade appropriate and complemented our literature curriculum.

10. Do you have any suggestions to improve the resource guide or activity sheets?  
 I wouldn't change a thing! My preschooler loved the coloring sheets + my 2nd grader benefited from all of it! WONDERFUL!

11. Please rate the following by circling the number best representing your opinion. If you indicate "needs improvement" for any answer, please specify. (Use additional sheets if needed.)

Improvement	Excellent	Good	Fair	Needs
Artistic quality of program	1	2	3	4
Technical quality of program	1	2	3	4
Students' response to program	1	2	3	4

We Loved it!!

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**Special Offer for Teachers:** Please help us better serve you by completing this evaluation and mailing to Bits 'N Pieces Puppet Theatre, 12904 Tom Gallagher Rd., Dover, FL 33529. In appreciation you will receive this production's video for your school. *Awesome!*

Show: Puss In Boots Performance Date: 10/21/08 Location: [Redacted]  
 Your Name: [Redacted] School: [Redacted] Elementary Grade: 2C  
 Address: [Redacted]

## PERFORMANCE (Artistic Merit)

1. The performance was a professional artistic production of high aesthetic merit and technical quality.  Strongly agree  Agree  Disagree

2. What part of the show worked especially well for your group?  
*All of it! They loved the visual (puppets), music was great, got a lot out of the "follow-up" after the show.*

## PERFORMANCE (Educational Merit)

3. The performance was a valuable educational tool that enhanced the students' learning experience.  Strongly agree  Agree  Disagree

4. What aspect(s) of the show were most valuable as a teaching tool?  
*Use of the fairy tale. We had read a different version of it. When we got back, we did a Venn diagram to compare & contrast the 2 stories.*

5. How did your students respond to the show?  
*They loved it!*

## EDUCATIONAL GUIDE AND ACTIVITY SHEETS

6. The teachers' guide contained an array of background information useful for pre-show preparation.  Strongly agree  Agree  Disagree

7. Which elements of the educational guide were particularly useful in your pre-show preparation?

*I knew that the story line was different from the version that I had after reading your story online. Thus my lesson evolved from that! The kids listened for similarities/differences during the show.*

8. The activity pages were useful tools in helping children demonstrate evidence of achieving Florida benchmarks.  Strongly agree  Agree  Disagree *NA*

9. Which elements of the activity sheets worked particularly well?

*I used the coloring sheets. They colored as we brainstormed ideas for the Venn Diagram (see answer #4)*

10. Do you have any suggestions to improve the resource guide, or activity sheets?

*They were great for me.*

## OVERALL EXPERIENCE

11. Please rate the following by circling the number best representing your opinion. If you indicate "needs improvement" for any answer, please specify. (Use additional sheets if needed.)

	Excellent	Good	Fair	Needs
Improvement				
Artistic quality of program	3	2	3	4
Technical quality of program	3	2	3	4
Students' response to program	1	2	3	4

*Also -> Students loved listening to the videoclips online!*